

PROGRAMMA DI LINGUA INGLESE
CLASSE 2[^] H
A.S. 2025-26
PROF.SSA ANDRILLI IDA GIOVANNA

Testo in adozione “Performer B1 Phases” 3rd Ed. (Zanichelli Editore) voll.1-2

CONTENUTI SVOLTI
VOL 1

REVISION

Functions

Greetings and introductions
Talking about personal data
Talking about the present and the past

Telling the time or date

Grammar

Spelling
Verb “be” Present Simple
Verb “have got” Present Simple
Present Simple vs Present Continuous
Past Simple – regular verbs
Question words, use of cardinal and ordinal numbers

UNIT 5- Get in the game

Functions

Talking about sports and abilities
Telling a story and an experience

Grammar

Past Simple – irregular verbs
Modal verbs
Subject and object questions
Adverbs of manner

UNIT 6-That’s entertainment

Functions

Talking about films, series and music
Expressing opinions

Grammar

Past Continuous
Past Simple vs Past Continuous

UNIT 7-Be yourself!

Functions

Talking about personality
Talking about feelings and emotions

Grammar

Comparisons of majority and minority
Comparisons of equality
Superlatives

UNIT 8-There’s no place like home

Functions

Talking about household chores
Describing parts of the house and furnishings

Grammar

Present Perfect Simple+ever and never, just, already, yet
Present Perfect vs Past Simple
For/Since
Been/Gone

UNIT 9-A job for me

Functions

Talking about intentions and plans
Talking about predictions

Grammar

To Be Going to vs Present Continuous
To Be Going to vs Will/Won’t

UNIT 10- What a trip!

Functions

Talking about travelling and holidays
Talking about means of transport

Grammar

Present Continuous as future
Present Simple as Future

UNIT 11- Mother Earth

Functions

Talking about the natural world
Talking about the weather

Grammar

Zero and First Conditional

Topics for discussion and Lab activities:

Games : Ice-breakers, brain storming, role playing, pair work.

KET/PET activities: Preparation to tests for parallel classes, Grammar in songs and videos
Speaking activities and dialogues, Listening and Reading activities.

Social Studies

- *Ed. Civica : “ Cultural Heritage is not just monuments”. Presentations on Preserving our traditions.*
- *Didattica Orientativa: “Io e gli altri: Se impari a studiare, studi meno”. Self -esteem and the importance of Life Skills*

Torremaggiore, 06/06/26

Il docente

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